

LIVING A FRUITFUL LIFE

LESSON 4: COUNT YOUR BLESSINGS

Lessons in this series: [1](#) [2](#) [3](#) [4](#)

After completing this lesson, the children will be able to recognize and give thanks for the many blessings they have in Christ Jesus.

TOPICS

Fruitfulness, Blessings, Thankfulness

OPENING PRAYER AND PRAISE (5 minutes)

Praise and worship are an important part of a believer's life and children often learn best by watching and repeating what they see. So please, praise and worship together.

SCRIPTURE READING AND DISCUSSION (15 minutes)

Introduction:

"Count Your Blessings" is a phrase we hear quite often. But what exactly are these blessings we should be counting? Why should we count them? It wouldn't take very long to count one or two, so there must be many. There are three things we must know before we can count blessings. The first is how do you get them? The second is what are they? And the third is why do we have so many? In our scripture passage today, we should be able to answer all three questions.

Read Deuteronomy 28:1-13 (Blessings from Obedience)

Read this passage as the kids follow along in their Bibles. Next, have the kids go back through the verses and count the number of times they see the word blessing, blessed, or bless. (In the NIV these words appear 10 times.)

Discussion Questions:

1. The very first verse of this passage tells us what we must do to be blessed by God, what is it? (**Fully obey the Lord your God and carefully follow all His commands.**)
2. According to verses 3 and 6, where will we be blessed? (**City, country, in or out – everywhere.**)
3. What are some examples of blessings in these verses? (**You can list these on the board: Children, crops, animals, food, protection from enemies, full barns, whatever you do, abundant prosperity, and rain in the land.**)
4. What does it mean in verse 4, that God will open the Heavens, the storehouse of His bounty? (**Heaven is full of blessings and God wants to give them to us.**)

CLASS EXERCISE (15 minutes)

Count Your Blessings (See Separate Video)

SUGGESTED PARENT/CHILD ACTIVITY

WHAT CROWNS THE RIGHTEOUS? (See Pages 2-4)

APPLICATION (4 minutes)

As you can tell by now, blessings are all around us, but we should not just take them for granted. God gives us blessings like: the rain to keep things green and growing; the food we have to eat; people who care for us; a place to worship God; clothes to wear; friends; homes to keep us warm and dry; soft beds to sleep on; and the list goes on, and on, and on. Like in the words of an old hymn by Johnson Oatman Jr.

Count your blessings, name them one by one,
Count your blessings see what God hath done!
Count your blessings, name them one by one,
Count your many blessings, see what God hath done!

Sometime today, think about all the blessings God has given you; write them down as a list if you like. Then take a few moments and thank Him in prayer.

NEXT WEEK

This is the last lesson in the series "A Fruitful Life". Please look out for updates on our next Blueprint virtual series.

CLOSING PRAYER (2 minutes)

LIVING A FRUITFUL LIFE

WHAT CROWNS THE RIGHTEOUS?

(Cross-out) Children discover that "blessings" crown the head of the righteous in this special word cross-out puzzle from Proverbs 10:6a.

TOPICS:

Blessings, Godliness, Holiness, Righteous

MATERIALS:

Cross-out puzzle for each child (see Page 3 – Solutions on Page 4)
Highlighters or markers



DURATION:

Approximately 10 minutes

WHAT YOU WILL DO:

Give everyone a pencil or a marker and a copy of the cross-out puzzle. Have the children complete the puzzle first. Then, ask them to share the answer to the last question on the puzzle page. Finally, read Proverbs 10:6a together as a class.

Discussion Questions: (Optional)

1. What are some blessings that you have from God? (*Allow for answers*)
2. What does it mean to be righteous? (*To have a right relationship with God and to do what is right in God's eyes.*)
3. How can blessings be like a crown? (*Allow for answers*)

WHAT CROWNS THE HEAD OF THE RIGHTEOUS?



Draw an "X" over the letters in **odd numbered boxes**
 Draw an "X" over the letters in boxes with numbers ending in **0**
 Draw an "X" over the letters in boxes with numbers ending in **2**



3	20	16	7	1	21	30	13
P	F	B	T	Y	M	S	L
9	29	2	17	5	11	26	15
N	W	Q	U	R	K	L	O
17	24	19	25	2	22	10	30
A	E	P	O	W	R	A	J
5	28	19	22	14	1	10	21
V	S	Y	J	S	O	C	E
11	7	13	18	13	20	12	29
D	X	T	I	E	B	I	T
25	3	15	23	6	23	27	2
B	A	U	B	N	G	H	Z
4	5	12	10	27	8	21	9
G	B	E	F	B	S	B	M



Write down in order the letters that are left, from left to right and top to bottom to find the answer to the question. See also, Proverbs 10:6a

What crowns the head of righteous people? _____

WHAT CROWNS THE HEAD OF THE RIGHTEOUS?



Draw an "X" over the letters in **odd numbered boxes**
 Draw an "X" over the letters in boxes with numbers ending in **0**
 Draw an "X" over the letters in boxes with numbers ending in **2**



3	X	20	X	16	B	7	X	1	X	27	X	30	X	15	X
9	X	23	X	2	X	17	X	5	X	1	X	26	L	13	X
17	X	24	E	13	X	25	X	2	X	23	X	1	X	30	X
5	X	28	S	13	X	2	X	14	S	1	X	13	X	2	X
1	X	7	X	13	X	18	I	13	X	20	X	12	X	2	X
25	X	3	X	13	X	23	X	6	N	23	X	27	X	2	X
4	G	5	X	12	X	10	X	27	X	8	S	2	X	9	X



Write down in order the letters that are left, from left to right and top to bottom to find the answer to the question. See also, Proverbs 10:6a

What crowns the head of righteous people? B L E S S I N G S